



# Townsville South State School

## 2023 Annual Implementation Plan

### State and Regional Focus: Equity and Excellence

\*Educational Achievement

\*Wellbeing and Engagement

\*Culture and Inclusion

#### Improvement Priority 1. Writing

**Targets:** 90% of students achieve a C and above in English: Observation/Feedback of lessons related to school pedagogical framework.

**Strategy:** Improve teaching expertise and student outcomes

Actions:	Timeline	Responsible Officer(s)/Resources
*Collaboratively develop and implement a whole school approach and pedagogy. This includes learning walls, walk throughs and feedback sessions, mentoring and coaching model to build teacher capability in the use of Explicit Instruction and Gradual Release of Responsibility.	Ongoing	Nicole Shaw: Principal Catherine Crawshaw: Inclusion
*Embed a Whole School Moderation Process (Before, after, after after, end) including school and cluster moderation.		
*Establish a Data Wall and plot students on the Literacy Continuum to ensure we know our learners and know they are on track for positive educational outcomes.		I4S Funding

#### Improvement Priority 2. Reading

**Targets:** 85% of Prep Students will meet school set bench marks: Implement a whole school approach to reading instruction.

**Strategy:** Introduce the Simple View of Reading.

Actions:	Timeline	Responsible Officer(s)/Resources
*Provide PD to staff on the Simple View of Reading	Ongoing	Nicole Shaw: Principal
*Implement PLD's Structure Synthetic Phonics Program	Semester 1 Prep-2 Semester 2 Whole school	Nicole Shaw: Principal, Paula Johnson: Teacher Catherine Crawshaw: Inclusion I4S Funding

#### Improvement Priority 3. Wellbeing and Engagement

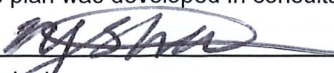
**Targets:** 30% reduction in minor and major behaviours as well as student disciplinary absences

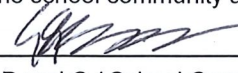
**Strategy:** Collaboratively review the current PBL framework leading to a clearer and systematic response to behaviour.

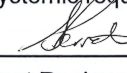
Actions:	Timeline	Responsible Officer(s)/Resourcing
Collaboratively work with school staff to draw upon regional resources to strengthen staff understanding of PBL leading to consistent implementation of PBL with fidelity at all levels.	Ongoing	Nicole Shaw: Principal
Train a teacher to become the school PBLcoach.	Ongoing	Nicole Shaw: Principal
Seek feedback from staff during multiple termly PBL meetings, implement strategies relevant to data analysis and to also ensure staff believe behaviour is well managed at this school.	Ongoing	Nicole Shaw: Principal Catherine Crawshaw: Inclusion I4S Funding

#### Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

  
Principal

  
P and C / School Council

  
Assistant Regional Director

