

School structures to support PB4L

PB4L Committee

The committee analyses school behaviour data to determine the effectiveness of strategies used.

Termly Staff Professional Development

Each term, the staff meet for professional development around PB4L as well as to hear any development and refinements of PB4L systems.

PB4L Coach

The school has a PB4L coach who supports the effective implementation of this program. The PB4L Coach monitors progress towards goals and provides feedback.

Essential Skills Training

All teachers and teacher-aides at the school have participated in Essential Skills Training which focuses on effective strategies for managing classroom and playground behaviour. These skills minimise disruptive behaviour and help to focus children positively, in the right direction.

Student Code of Conduct

The school's P&C Committee endorses the school's Code of Conduct Plan which is developed in consultation with the school community.



SCHOOL WIDE RULES

For consistency, all school rules are taught around 3 principles with the overall goal being - Be a Learner.



A consistent set of rules across the school ensures that students are directly aware of what is required regarding their behaviour at school.

More Information

The Townsville South State School Student Code of Conduct is available on the school's website

www.townsvillesouthss.eq.edu.au

From Little Schools,
Great Kids Grow!!

Townsville South State School
78 Tully Street, South Townsville, Qld, 4810

T: (07) 4726 4111

W: www.townsvillesouthss.eq.edu.au

TOWNSVILLE SOUTH STATE SCHOOL



POSITIVE
BEHAVIOUR
FOR
LEARNING
(PB4L)

Remind Children to do the high 5.



Parent Tip:
Discuss High 5



PB4L - Creating a happier, healthier school.



PB4L encourages responsible behaviour and recognises those students who consistently demonstrate appropriate behaviour at school, day after day.

The PB4L focus is on positive behaviours.

PB4L at Townsville South SS

Positive Behaviour for Learning (PB4L) fosters responsible student behaviour through a unified, school-wide behaviour program.

'Gotchas' are awarded in recognition of effort and achievement in demonstrating appropriate behaviour, whereas, the behaviour result on the report card is an indication of age appropriate standards. Therefore, a child who is having difficulty with their behaviour may sometimes achieve highly on the 'Gotcha' system, as this recognises their effort and improvement regarding their behaviour.

How is inappropriate behaviour dealt with in P4BL?

While the focus of PB4L is on positive behaviour choices, consequences, as outlined in the Student Code of Conduct, apply for inappropriate behaviour.

PB4L has been shown to support good student behaviour through a wide range of unified approaches, thereby leading to a happier, more harmonious school environment for students.



PB4L ELEMENTS

WEEKLY LESSONS

Each week, all students are taught about behaviour concepts relating to the school-wide goal and principles. The concepts are introduced by teachers and discussed further on parade.

STUDENT OF THE WEEK

Each week, classroom teachers nominate students, who receive a certificate on parade as Student of the Week.

BEHAVIOUR LETTERS

Each semester, classroom teachers recommend students to receive letters that are sent home to acknowledge great behaviour.

SCHOOL-WIDE REWARDS

Each day, children are able to earn 'Gotchas' for demonstrating appropriate behaviour choices. When children have earned the required number of 'Gotchas' during the term, they are awarded Bronze, Silver and Gold certificates. The 'Gotchas' are tallied daily towards a termly total. When children reach the Bronze and/or Silver totals, they are eligible for a school reward and students who reach the Gold tally are eligible for the entire end-of-term whole-school reward. At the end of every day, children who have demonstrated appropriate behaviour automatically receive two 'Gotchas' towards their total. At the beginning of each term, children start afresh towards their Bronze, Silver or Gold reward totals. Once 'Gotchas' are earned, they cannot be taken away as a consequence of later inappropriate behaviour choices.

Parent Tip:
Ask your child each afternoon how many 'Gotchas' they earned and what for. Praise them for their achievement. Your encouragement will help promote the desired behaviours.